

Forensic Science

Week #4

Continue to check your progress on Schoology, TEAMS and PowerSchool.
Additional resources are also available on the classes' website @ Wardisiani.com

Monday:

- Bell-Ringer
- Introduction to the Crime Scene (Continued)
- Assignment: Submit "Red Lips" lab by Tuesday
- Assignment: Complete Journal Entry for Week #3 by Sunday @ 11:59PM.

Tuesday:

- In-Class Review of Laboratory Procedures
- Experiment: Forensic Science Crime Scene - Lab #1
- Complete Laboratory Write-up for Wednesday.

Wednesday:

- Bell-Ringer
- Introduction to the Crime Scene (Part B)
- Assignment: Complete Case Study: "Identify the Body".

Thursday:

- In-Class Review of Laboratory Procedures
- Experiment: "Look and Record".
- Assignment: Complete Laboratory write-up for Monday.

Friday:

- In-Class Discussion: "Chapter 2: Stiff by Mary Roach.
- Complete the questions posted in Schoology.....due before class!

Objectives for Week #4

1. Analyze and document a simulated crime scene by identifying, observing, and recording relevant physical evidence while following established forensic laboratory and crime-scene procedures.
NGSS: HS-ETS1-2, HS-ETS1-3 | DOK 2-3
2. Apply proper forensic laboratory and evidence-handling procedures during the *Forensic Science Crime Scene - Lab #1* and *Look and Record* investigations, demonstrating attention to safety, accuracy, and preservation of evidence.
NGSS: HS-ETS1-3 | DOK 2
3. Use observations and available evidence to develop evidence-based conclusions about an unidentified individual through the *Identify the Body* case study, distinguishing between observations, inferences, and conclusions.
NGSS: HS-LS1-2, HS-LS3-1 | DOK 3
4. Communicate forensic findings clearly and accurately through laboratory reports, case-study responses, and class discussions, using appropriate scientific vocabulary and evidence to support conclusions.
NGSS: HS-ETS1-3 | DOK 2-3
5. Evaluate the scientific and ethical use of human remains by connecting ideas from Chapter 2 of Mary Roach's *Stiff* to forensic science, medical research, and the study of the human body, supporting ideas with evidence from the reading and class discussion.
NGSS: HS-LS1-2; Science & Engineering Practice - *Engaging in Argument from Evidence* | DOK