

Forensic Science
Plan of the Week: #13

Continue to check your progress on Schoology, TEAMS, and PowerSchool

Monday: 11.04

- In-Class laboratory Make-Up Day
- Students are to complete the two (2) experiments connected to Hair identification.
- In-Class Discussion of “Stiff” by Mary Roach (Chapter 10)

Tuesday: 11.05

- Non-Attendance Day
- Election Day!

Wednesday: 11.06

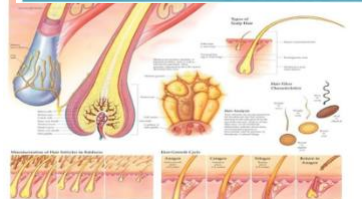
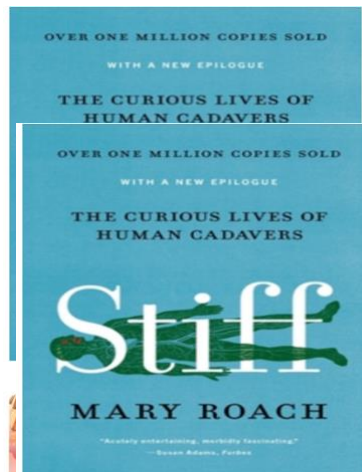
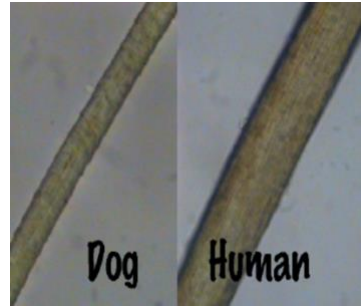
- **SLO – Post Test**
 - Part A) Multiple Choice via Schoology
 - Part B) Short Answer Response
 - This assessment will be reflected in your Quarter 2 Grade.

Thursday: 11.07

- ACT Testing
- Seniors (Community Service Opportunities)
- Cold Case Assignment / Collection of Physical Evidence (Due at the end of class)

Friday: 11.08

- Bell-Ringer
- Introduction to Fiber and Fiber Analysis
- Case Study: “Riddle of Fibers”



Objectives for Week #13

Recognized and understand the cuticle, cortex, and medulla areas of hair. //List the three phases of hair growth. //Appreciate the distinction between animal and human hairs. //List hair features that are useful for microscopic comparison of human hairs//Explain proper collection of Forensic Hair Evidence//Describe and understand the role of DNA typing in hair comparisons

