Forensic Science
“Plan of the Week”: #7
Continue to check your progress @ Wardisiani.com, Blackboardclassroom.com and PowerSchool.

Monday:
- Periods 1-2 (Field Trip to NCHS)
- Assignment: Read and Annotate Provided article. “Disaster of the Daisy’s”.
- This assignment is due at the end of class.
- Assignment: Read Chapters 3 and 4 of “Stiff”. The questions are available on Blackboard. This assignment is due on Sunday at 11:59PM.

Tuesday:
- Bell-Ringer
- Introduction to Forensic Profiling
- Journal Entry
- Assignment: Case Study: “Tine Since Death”

Wednesday:
- In-Class Activity
- Case Studies of Serial Killers
- Small-Group Presentations

Thursday:
- Bell-Ringer
- Lecture: Forensic Profiling (Cont’d)
- Journal Entry
- Assignment: Case Study:

Friday:
- Quiz (Chapters 2-3)
- Things you should know: Physical Evidence, Class Evidence, Rigor Mortis. Algor Mortis. Livor Mortis, Blow Flies, Chain of Custody, Forensic Databases and Death Classification

Objectives for Week #7
Review the common types of physical evidence encountered at crime scene. (HS-LS1-6)
Explain the difference between the identification and comparison of physical evidence
Define and contrast individual and class characteristics of physical evidence
Appreciate the value of class characteristics of physical evidence. (HS-LS1-6)
Distinguish cause and manner of death (HS-LS1-2)
List various categories associated with the manner of death. (HS-LS1-2)
Describe chemical and physical changes helpful for estimating time of death.
Discuss the role of the forensic anthropologist in death investigation. (HS-LS1-2)