Forensic Science

“Plan of the Week” #4

Continue to check your progress at Wardisiani.com, PTHS209.Blackboardclassroom.com and PowerSchool.

Monday:
- Bell-Ringer
- Lecture: Introduction to the Crime Scene
- Journal
- Assignment A: Read Chapter 2; “The Crime Scene.”
- Assignment B: Complete Chapter 02 Vocabulary

Tuesday:
- In-Class Review of Laboratory Procedures
- Experiment: “Don’t Touch the Evidence.”
- Wrap-Up / Report Out
- Assignment: Laboratory Write-Up is due on Wednesday.

Wednesday:
- Bell-Ringer
- Lecture: The Crime Scene (Cont’d)
- Journal Entry
- Assignment: Case Study: “The Investigative Process.”

Thursday:
- In-Class Review of Laboratory Procedures
- Experiment: “Look and Record”
- Wrap-Up / Report Out
- Assignment: Complete Chapter 02 Vocabulary.
- Assignment: Read Chapter 1-2 of “Stiff” and complete the associated questions on Blackboard by Sunday @ 11:59PM.

Friday:
- Quiz: Chapter 1
- Items you should know:
  - Chapter 01 Vocabulary, Locard, Orfila, Bertillion, Gross, Doyle, Locard’s Exchange Principle, Jeffreys, History of Crime Labs in the US, Biology Unit, Firearm Unit, Document Analysis Unit, Photography Unit, Toxicology Unit, Latent Fingerprint Unit, Forensic psychiatry and odontology, Daubert Case, and Frye Standard.

Objectives for Week #4
- Review the common types of physical evidence encountered at the crime scene. (HS-LS1-6)
- Explain the difference between the identification and comparison of physical evidence
- Define and contrast individual and class characteristics of physical evidence (HS-LS1-6)
- Appreciate the value of class characteristics of physical evidence. (HS-LS1-6)
- Describe chemical and physical changes helpful for estimating time of death. (HS-LS1-2)
- Discuss the role of the forensic anthropologist in a death investigation. (HS-LS1-2)
- Describe the role of the forensic anthropologist in death investigation (HS-LS1-2)